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| **Course Title: CP Biology** | **Teacher Name: Mrs. Pardue** |
| **A-G/UC/CSU approved:** X **YES** ☐ **NO** | **Teacher email:** **mpardue@murrieta.k12.ca.us** |
| **Haiku/website used:** X **YES** ☐ **NO** | **Teacher phone:** (951) 696-1408 x5713 |

**COURSE DESCRIPTION:**

This course meets UC/CSU laboratory and District life science graduation requirement. This course satisfies the laboratory science requirement for entrance into most colleges. The emphasis of study will be on biological concepts and processes as they apply to various biological systems. Students will gain experience in the use of various scientific instruments, tools, and measuring devices as well as the proper techniques in their use. A minimum of 20% of class time will be spent on laboratory experiences.

**COURSE CONTENT OBJECTIVES:** We will cover six major concepts over the course of the year. They will include:

1: Ecosystems: Interactions, Energy and Dynamics

2: Structure, Function, and Growth (from Cells to Organisms)

3: Evidence of Evolution

4: Inheritance and Variation of Traits

5: History of Earth’s Atmosphere: Photosynthesis and Respiration

6: Ecosystem Stability and Response to Climate Change

**EXPECTATIONS:**

 **OF STUDENT:**

1. Will be on time to class and prepared with all necessary materials.
2. Will RESPECT yourself, other students, and their belongings, and the teacher.
3. Will not eat in the classroom.
4. Will participate in classroom activities. (Attend class physically and mentally.)
5. Will turn in all assignments on time unless absence is excused.
6. Will use language and behavior appropriate for the classroom: no profanity, insults, put-downs, horsing around, etc. Be considerate to those around you.
7. CHEATING WILL NOT BE TOLERATED AT ANY TIME!!!!!!!!!!!!!!!!!!!!!!!!!!
8. Will work hard to succeed.

**OF TEACHER:**

1. Will have papers/tests graded in a timely fashion.
2. Will be fair and consistent in grading and management.
3. Will be on time and prepared.
4. Will be respectful of students.
5. Will work hard to make class interesting for you.
6. Will be available for help and questions after class and at an arranged time.

**ATTENDANCE/TARDY POLICY**: Students will be held accountable to all aspects of Murrieta Valley High School Attendance/Tardy policy.

**GRADING POLICY**: Your grade will be based on the total number of points earned on homework, tests, practicums, classwork, labs, projects and participation. You are encouraged to keep track of your own grade throughout the semester.

**MVHS UNIFORM GRADING SCALE**

 **Plus or minus grades will be given:** X **YES** ☐ **NO**

**GRADE CATEGORIES AND WEIGHTS:**

|  |  |
| --- | --- |
| **Category** | **Weight** |
| Tests, Quizzes | 40% |
| In class assignments, Homework, Projects, Labs | 50% |
| Semester final | 10% |

**HOMEWORK POLICY:** Homework is an important and regular part of this course. Assignments are designed to reinforce learned concepts. Homework also provides an opportunity for using additional resources to further develop understanding of the course material. Homework is due at the beginning of the class period unless otherwise instructed.

**MAKE-UP WORK POLICY:** Make up work will only be allowed for approved absences. Students can always find out the work missed during an absence at my website.

**LATE WORK POLICY:** Late will be accepted but a penalty (1/2 credit) will be assessed.

**ACADEMIC HONESTY STATEMENT:** Please refer to the MV Guide for our academic dishonesty policy.

**TESTING POLICY:** Tests will cover material in lecture, readings, labs, homework and classwork. They may consist of any combination of multiple choice, matching, fill-in, short answer and essay. ALL make-up tests (regardless of excused absence) will be different (usually essay) and given at an arranged time, NOT DURING THE CLASS PERIOD. Therefore, it will be in your best interest not to miss test days. At the end of each semester, the lowest test grade will be dropped. (The final exam can never be the test that is dropped.) You do not need to ask to drop the test, it will be done automatically.

**MATERIALS/RESOURCES:** Text – *Biology: The Dynamics of Life*

 Pencils (all labs will be done in pencil)

 College ruled paper

 Pens (blue or black and red

 Graph paper

Course title: Biology CP Teacher: Mrs. Pardue

Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STUDENT**: I’ve read the above Course Syllabus, understand what is expected from me and will try my best to succeed in this class:

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 *Student name (printed)* *Student Signature*

**PARENT**: I’ve read the above Course Syllabus and understand what is expected from my son/daughter.

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 *Parent name (printed)* *Parent Signature*